

Update on the Plan to Transition BTSA Induction Programs into the Commission's Accreditation System

August 2009

Overview of this Report

This agenda item presents an update on the transition of BTSA Induction Programs to the Commission's accreditation system.

Staff Recommendation

This is an information item only.

Background

At the January 2009 COA meeting (<http://www.ctc.ca.gov/educator-prep/coa-agendas/2009-01/2009-01-item-09.pdf>) the COA took action to move Induction programs into the Commission's accreditation system as of July 1, 2009. The COA directed staff to continue to work with the BTSA Cluster Region Directors (CRDs) to develop the transition plan, begin to include induction programs in the Commission's technical assistance activities and return to the COA with additional information on the transition plan.

Information on the plan to transition the Induction programs into the accreditation system was presented to and discussed by the COA at its April 2009 meeting (<http://www.ctc.ca.gov/educator-prep/coa-agendas/2009-04/2009-04-item-21.pdf>). This item presents an update on the implementation of that plan.

Plan to Transition Induction Programs into the Accreditation System:

Beginning in the 2009-10 year, BTSA Induction programs are participating in all accreditation activities with the exception of the site visit to the Yellow cohort induction programs in 2009-2010. Since the BTSA Induction programs are moving into a complex accreditation system, where some of the activities are based on prior program review activities, there needs to be modification for some of the accreditation activities until the induction programs are fully integrated into the Commission's accreditation system in the 2011-2012 year.

As a result of the Commission action, as of July 1, 2009 all initial approvals of BTSA Induction programs as educator preparation programs with the ability to recommend an individual for a clear credential are the responsibility of the Committee on Accreditation. All newly approved programs will be included with the previously approved BTSA Induction Programs in the accreditation transition plan. Therefore, when additional Induction programs are ready to be recommended for approval, they will appear on the COA's agenda

Staff has identified a color cohort for each approved BTSA induction program and the list was posted on the Commission's webpage on July 1, 2009, taking into consideration

- if the sponsor of the induction program is already assigned to a color cohort because it offers one or more other educator preparation programs,
- the 2006-07 and 2007-08 Induction Program Review activities in which programs have participated,
- factors to balance the number and types of institutions in each of the seven cohorts.

All cohort maps have been updated and reposted on the Commission's accreditation webpage.

Staff scheduled additional BIR trainings to ensure that an adequate number of individuals from the Induction community have the option to join the BIR and participate in the Commission's accreditation activities. Over the past year, individuals from the BTSA Induction community have been participating in the BIR trainings and staff will continue to make a concerted effort to ensure additional individuals with induction expertise are trained to ensure a sufficient pool of reviewers. The accreditation activities that BTSA induction programs will participate in during the 2009-2010 year are listed in Table 1 below.

Table 1: 2009-2010 Accreditation Activities for Induction Programs		
Activity	Cohort(s)	Activity
Biennial Report	Orange, Blue and Violet	Programs submit a Biennial Report between August and December of 2010 focusing on data collected during the 2009-2010 year. The report includes an analysis of the data collected and any planned program modifications based on the analysis.
Program Assessment	Red and Green	Programs participate in Program Assessment by submitting a current program narrative between October 2009 and January 2010. <i>Induction programs will use their program narrative that was submitted by June 30, 2009 for Program Assessment unless some significant modification has been made between submitting the narrative in June 2009 and the submission date of October 2009 or January 2010.</i> Members of the BIR with expertise in Induction review the program narrative, asking for additional information when necessary.
Site Visit	Yellow	In lieu of a site visit, programs will participate in Program Assessment as described above.
Collect and analyze data	Indigo	Programs collect candidate and program effectiveness data, analyze the data, and use the analysis to guide program modifications.

Biennial Reports (Orange, Blue and Violet cohorts) with aggregated data from the 2009-10 year will be submitted between August and December in 2010. Staff plans to work with the Cluster Regional Directors (CRDs) to review all Biennial Reports and provide feedback to the induction programs. Program Assessment activities (Red, Green and Yellow cohorts) will take place with three of the cohorts in fall 2009. Staff will use members of the BIR and additional leaders from the Induction community to complete the Program Assessment for these induction programs.

Next Steps

The site visits to the Orange cohort induction programs (2010-2011) will focus on both the Common and Program Standards since the programs in the Orange cohort will not have participated in Program Assessment two years prior to the site visit. Reports from the accreditation site visit will be presented to the COA. The site visit team will make a recommendation in the report on the appropriate accreditation decision. The team lead will present the report to the COA and the COA will make the accreditation decision.

Beginning with the Red cohort, in 2011-12, the site visit will focus primarily on the Common Standards and collect additional information to confirm the Preliminary Standard Findings from Program Assessment. Beginning with the 2011-2012 year, BTSA induction programs will be fully integrated into the Commission's accreditation system.

Commission staff will continue to work with all approved BTSA induction programs and the BTSA CRDs to effect a smooth transition of induction programs into the Commission's accreditation system.

Commission's Accreditation System for Induction Programs **What is Submitted to the Commission?** **2009-2018**

	Red	Orange	Yellow	Green	Blue	Indigo	Violet
2009 - 2010	Program Assessment	Biennial Report	Program Assessment	Program Assessment	Biennial Report		Biennial Report
2010 - 2011	Biennial Report	Site Visit ¹		Biennial Report		Biennial Report	Program Assessment
2011 - 2012	Site Visit	Site Visit Follow-Up ²	Biennial Report		Biennial Report	Program Assessment	Biennial Report
2012 - 2013	Site Visit Follow-Up ²	Biennial Report		Biennial Report	Program Assessment	Biennial Report	Site Visit
2013 - 2014	Biennial Report		Biennial Report	Program ³ Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²
2014 - 2015		Biennial Report	Program Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report
2015 - 2016	Biennial Report	Program Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report	
2016 - 2017	Program Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report		Biennial Report
2017 - 2018	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report		Biennial Report	Program Assessment

¹ Site Visit focuses on both Common and Program Standards.

² Activities the year after the site visit will address issues raised during the site visit.

³ Program Assessment may be modified based on the 2009-10 Program Assessment report.